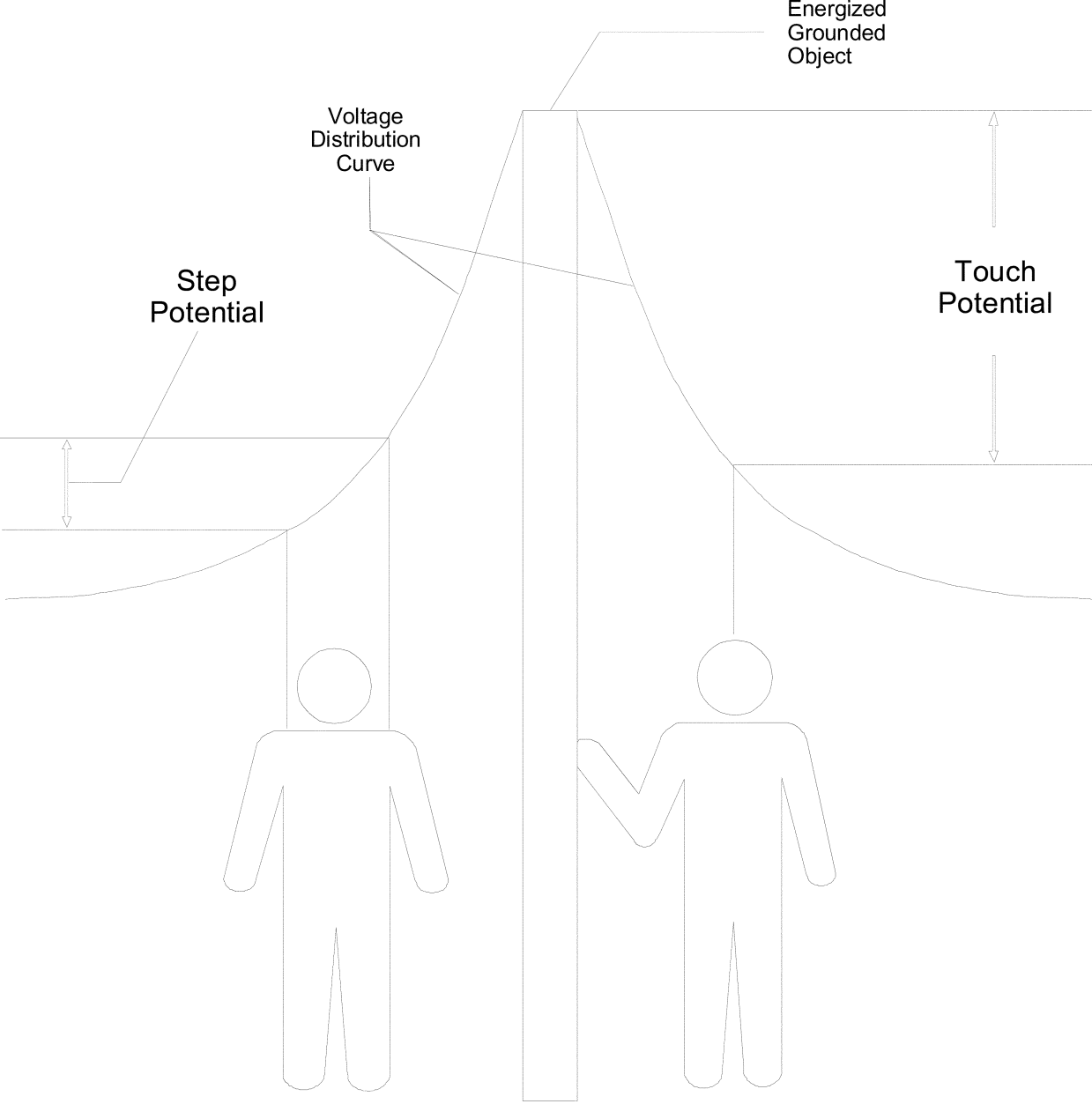

Figure 2—Step and Touch Potentials